

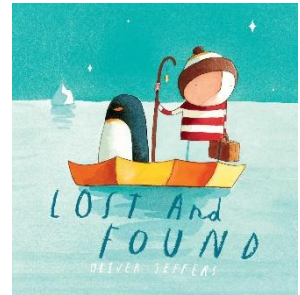
Dear Children, Parents and Carers,

I hope you all had a fantastic half term! We are very excited to begin our final term's topics. The children have worked so hard this year and should be very proud of themselves!

Thank you for the ongoing support.

Miss Moylan

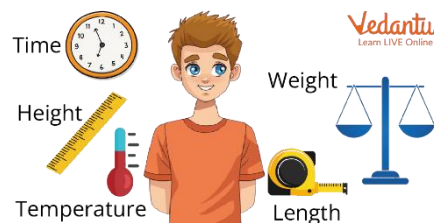
The first weeks of the term will be spent focusing on the children writing their own versions of the story creative adventure inspired by *Lost and Found* by Oliver Jeffers. As part of this project, children will explore key storytelling elements—beginning and ending narratives, grouping ideas together, experimenting with third person writing, and using ambitious vocabulary to bring their tales to life. The final part of the term will be non-chronological report about a journey.



Children have daily RWI lessons to either learn or recap sounds to help them develop their reading and writing skills. In our whole class reading session, the children read part of a story or poem, working on our reading fluency and then completing an independent task based on a VIPER'S skills focus.



Within Maths this term, we will begin with our measurement unit of length, height, weight, volume and will be introduced to measuring temperature. We will be measuring using appropriate standard units, comparing measures using  $<$   $>$   $=$  and solving problems.



Our science unit will be Plants. We will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will be describing the basic structure of a variety of common flowering plants and identifying and naming the roots, trunk, branches and leaves of trees.



Our RE, across the next two terms, is focused on Places of Worship and answering our Big Question 'Where do people of different religions go to worship and how do they worship?'. We will be continuing by exploring where Hindus worship and the key worship activities that they do. We will also be moving on to look at Jewish's Places of Worship and their key beliefs behind this and their worship activities.

Within our Connections work (History, Geography, Art/DT) this term, our focus question is 'Why do people make journeys?' Within History, the children will be able to develop an awareness of the journeys of significant individuals in the past who have contributed to national and international achievements. They will discuss how achievements have been recognised in different ways as time has passed and explain what impact that events from the past have had on the way we live today. They will also be discussing how travel and transport was different in the past.



In PSHE, our final unit will be on 'Changing Me'. We will be understanding the natural process of growing from young to old and recognising cycles of life in nature. We will also be identifying what we are looking forward to when we move to our next class.

In Music, we will start our new unit of Orchestral Instruments. We will be identifying a few instruments and the sounds of different sections of the orchestra. We will explain what is happening in the music using language relating to emotion. Then finally create a piece of music with some appropriate tempo, dynamic and timbre changes.

#### Homework and Spellings

. Your child's homework will be set on Mathletics one week and then on Reading Eggs the following week. Please ensure your child's homework is completed by the following Thursday.

Spellings or Maths tasks will continue to be sent home on a every Friday and will be tested the following Friday.

#### PE

PE lessons will be on a Tuesday, please can you ensure your child comes into school in their PE clothing.

#### Outdoor Education

The children will have one session of Outdoor Education each week on a Wednesday. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.